

YSGOL GYMRAEG BRO EIRWG

RIDGEWAY ROAD
RUMNEY
CARDIFF
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Executive Headteacher : Mr I. Ellis

Head of School: Mrs S. Young

Chair of Governors: Mr H. Phillips

Dear Parent / Guardian,

Welcome to Ysgol Gymraeg Bro Eirwg. While presenting you with this booklet we welcome your child as a new pupil to the school. With your co-operation we hope that his/her time here will be happy and that we will see a steady educational and social development during his/her stay with us. There are details here of important things to note if the school is to function effectively and your child is to settle down quickly and it is imperative that you read the contents carefully.

Ysgol Bro Eirwg was established in 1981 and provides Welsh medium education to 3 – 11 year old pupils. The school was first located in The Parade where Coleg Glan Hafren now stands and we moved to our present site in 1985. There are 456 (June 2018) pupils on role, a figure that includes 64 children who receive part-time nursery education.

It is extremely important that we see education as a partnership between the school and the parents at home. Your role is paramount if your child is to get the best out of his / her schooling. You should encourage your child to talk about his/her school work on a daily basis. I cannot emphasise enough the importance of your support in ensuring the best possible education for your child.

Should you be concerned about any issue regarding your child's development then please don't hesitate to contact the school at any time.

Yours sincerely,



Mr. Iwan E. Ellis



The School's Vision

Our aim is to create a happy and safe environment, which is continually developmental within an enjoyable, bubbly Welsh ethos in which every member of the school community can grow in self-respect and develop their potential as citizens.

We are intent on raising standards and on offering the highest quality of provision within an effective and efficient establishment.

THE GOVERNING BODY

The school has a Governing Body made up of 16 members. They include five members elected by parents.

The Governors play a crucial role including responsibility for supporting and monitoring all aspects of school life. Also they have an important contribution to make in helping the school to achieve its aims and objectives.

<u>Chairperson</u>	Mr. H. Phillips
<u>Vice-chair</u>	Mrs. R. Robjohn
<u>Representing</u>	<u>Name</u>
L. E. A.	Mr. S. Andrews
	Mr. H. Phillips
	<i>vacancy</i>
	<i>vacancy</i>
Co-opted	Mr. G. Conolly
	Mr. G. Morris
	Mrs. R. Robjohn
	Mrs. E. Ryan
Parents	Mrs. B. Carr
	Mr. L. Kelly
	Mrs. D. Lewis
	Mrs. E. Mitchell-Williams
	Mrs. K. Normansell
Staff	Mrs.P. Jenkins
Teachers	Mrs. L. Pittard
	Mrs. S. Young
Headteacher	Mr. I. Ellis
Clerk	Mr. A. Powell

Local Education Authority
Schools and Lifelong Learning Services,
Cardiff County Council,
County Hall,
Atlantic Wharf,
CARDIFF.
CF1 5UW.

Telephone : 029 20872000

The School's Staff

Executive Head Teacher	Mr. I. Ellis
Head of School	Mrs. S. Young
Assistant Headteacher	Mr. I. Davies

Teachers	Mrs. C. Bennett Miss. N. Bryant Miss. C. Davies Mr. I. Davies Mrs. B. Ellis Mr. E. Ellis Mr. H. Griffiths Miss. S. Griffiths Mrs R. McGuinness Mrs S. Hall Mrs. R. Hardy Mrs. A. Hodgson Miss. L. Howells Mrs. R. Parry Mrs L. Pittard Mrs. L. Powell Mrs. J. Rhisiart Mrs. R. Rosser Mrs G. Stephens Mrs. A. Stevenson Mrs. S. Williams	Classroom Assistants	Miss. M. Brunt Mrs. B. Burgess Ms. S. Coulton Mr. H. Davies Mrs. M. Davies Miss. G. Fenner Mrs. M. Gainsbury Mrs. K. Gregory Mrs. C. Hate Mrs. N. James Mrs. A. Jenkins Mrs. P. Jenkins Miss. C. Jones Mrs. R. Latner Mr. B. Lewis Mrs. K. Lewis Mrs. C. Richards
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Secretaries	Mrs. S. Davies Mrs. N. Mace
Caretaker	Mr. I. Burgess
Cook	Mrs. S. Janicijevic
Lunch Time Supervisors	Mrs. H. Dwyer Mrs. J. Hornblow Mrs. R. Meyrick Mrs. K. Parsons Mrs. V. Probert

TEACHING HOURS

Foundation Phase	23 hours 10 minutes a week
Key Stage Two	24 hours a week



THE SCHOOL DAY AND ORGANIZATION

School Hours	
Nursery	9:00 am - 11:30 am 12.45 pm - 3:15 pm
Reception, Years 1 and 2	9:00 am - 12:00 pm 1:00 pm - 3:15 pm
Yr 3-4	9:00 am - 12:20 pm 1:15 - 3:15 pm
Yr 5-6	9:00 am - 12:35 pm 1:30 pm - 3:15 pm

Arriving in the morning

The Nursery children will be allowed into the class at 9.00am and 12.45pm. Please take your child to the Nursery class door and a member of staff will be there to meet you.

The reception class children will enter the school through their classroom door at the back of the school building by Rumney Rugby Club. The children will be allowed into class at 9.00am.

The rest of the children assemble on the school yard at the start of the day. Members of staff will be on duty between 8.50am and 9.00am when the school bell rings. On a wet day the children are allowed to go into the school as soon as they arrive.

Please note that the school is not responsible for the children until 8.50am.

If you are late arriving at school please could you see the secretary so that she can register your child.

During the school day

During the day there is a break for morning play and a break for lunch. During these times members of staff will be on duty looking after the children.

Children are allowed to bring fruit to eat during play time, but they are not allowed to bring sweets with them to school. Free milk is available to all the children in the Foundation Phase and all children are encouraged to bring a bottle of water with them to school so that they can drink water during the day. Water fountains are available in the school.

Lunch is prepared for the children at a cost of £2.50 per day. Dinner money is collected on Mondays.

If you wish to claim free school meals you can obtain an application form from the school.

Hometime

The Nursery class finishes at 11.30am and 3.15pm. We would be grateful if you could wait outside the classroom and the children will come to you once the staff see that you have arrived.

We ask all Reception, Year 1 and Year 2 parents to wait outside the relevant class, Year 3 parents to wait by the gate next to the Cabins and years 4, 5 and 6 parents to wait outside the Red Hall. The children will be released to your care once the staff see that you are waiting.

We are very aware of the children's safety during school hours and we ensure adequate supervision of the pupils at all times. Likewise at the end of the school day we soon get to know who calls for the children, and if there is any change, you should let us know immediately. If the parent or person who usually calls for a pupil at the end of the day is held up for any reason, we should be told if at all possible.

Breakfast and after school clubs

There is a Breakfast Club and an After School Club in Bro Eirwg. The Breakfast club starts at 8.30am and is open to all the pupils from Reception to year 6. The Club provides a free healthy breakfast to the pupils.

The after school club is open until 5.15pm and is open to all pupils. The Club is run by an outside provider and there is a charge for the use of the Club.

Transport

Transport is provided free for Foundation Phase children who live further than two miles from the nearest Welsh speaking school and to Key Stage 2 age children who live further than three miles. For further details contact the Education Authority.

Discipline

No school can succeed unless discipline is good. At Ysgol Gymraeg Bro Eirwg discipline is strong but fair and it is important to realise that school and parents must work in partnership in order to solve any problems that might arise – one cannot succeed without the other. Our aim is to nurture self-discipline in every pupil as it is this that will stay with an individual during his / her lifetime. From time to time it will be necessary to discipline a pupil. In serious instances, or when a child has misbehaved on a regular basis the school will inform the parents and ask for their support in dealing with the matter. Each child must understand that both school and home have the same standards and that our expectations regarding civilised behaviour are high – namely that a pupil acts responsibly, respects others and is mature in his / her dealings with fellow pupils and adults within and out of school.

SCHOOL UNIFORM

The school has an official uniform and we hope that you will encourage the children to wear it every day. The setting of standards is uppermost in our minds and I am sure you will agree that the wearing of school uniform leads to a pride in the school and this together with good discipline will aid the setting and maintaining of high academic standards.

The school colours are blue and red and the school uniform can be purchased from YC Sports, Crwys Road.

Girls

Grey skirt or trousers

Red polo shirt

Navy Bro Eirwg sweatshirt

Summer:

Red polo shirt

Grey skirt / shorts; or

Gingham Red and white check dress

Black shoes

N.B:

- **Jewellery other than a watch and stud earrings are not allowed.**

You will be notified on which days your child will have P.E. lessons. For these lessons they will need dark coloured shorts and a white T-shirt.

Could you please ensure that your child's name is on **every piece of clothing** that he/she wears to school.

<http://www.ycsports.com/School-uniform/My-School/Ysgol-Bro-Eirwg>

SECURITY

There are security locks on all external doors and gates. Clear signs direct visitors towards the school's main entrance should they wish to enter the school for any reason.

ATTENDANCE AND PUNCTUALITY

Regular school attendance is vital if pupils are to benefit from opportunities school has to offer.

The Education Act states that parents must inform the school of the reason for the absence, including visits to the doctor or dentist. The school cannot authorise any absences taken due to family commitments.

The Education Welfare Officer visits the school on a regular basis.

For repeated unauthorised absences and for holidays taken in request that the Educational Welfare Service issue parents/carers a Notice under The Education (Penalty Notices) (Wales) Regulations 2013.



School starts for all the pupils at 9.00am and the first part of the morning is a vitally important session. Registration takes place immediately and dinner numbers are collected at this time. Teachers use this important period to outline the day's work for older pupils and for vital oral work with the younger children. It is also important for the younger children so that they develop independence – to walk into school with the other children, place their coat on the peg, take part in registration etc.

We would urge you, therefore, to make sure that your child arrives in school before the bell rings at 9.00am each day.

If it is unavoidable that your child is late we ask that you inform the school in advance if possible and to inform the staff in the office when your child arrives. This is important as the register and lunch register will need to be amended.



Give your child the best start in life – every school day counts

HOME AND SCHOOL CONTACT

This school cannot succeed without the support of parents. We therefore urge you to take an interest in your child's education and to support the school in its work and its public activities.

Meetings for parents to discuss their children's progress with the class teachers are held three times a year and parents will receive a written report at the end of the school year. But please remember that parents who wish to discuss any aspect of their children's education can arrange to do so by contacting the school at any time and we will do our best to meet with you as soon as possible.

It is extremely important that you inform us of changes in your personal details or circumstances such as change of address or phone number. It is essential that the school be given a contact number so that we can contact you in an emergency.

Ffrindiau Bro Eirwg is a very busy and supportive Parent and Teacher Association, which organises all sorts of activities for the parents and children of the school.

The school uses Schoop to send messages and letters to parents. Schoop is an app that needs to be downloaded onto a smartphone or tablet using the school's code – 8035. More information on using the system is available from the school office. A monthly Newsletter is sent to parents with important dates and news on interesting events and activities in school.

The school has a Twitter account as well as an account for every year group in school. We use the accounts to share information and to share photographs of children taking part in their different activities in school, an excellent way for parents to see what their children do in school.



THE CURRICULUM

The aim of the education system is to create situations and produce resources that will enable each child to develop into a responsible member of society, able to contribute to that society, benefit from it and to live in peace with fellow men.

As educators in a Welsh medium school we have responsibility to enable each child to develop to his/her full potential, to ensure that each child is introduced to his/her Welsh heritage and to help him/her develop as a mature member of a rapid changing society.

The Foundation Phase (Children aged 3 – 7)

Areas of Learning

- Language, Literacy and Communication Skills
- Personal and Social Development

- Mathematical Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

The Foundation Phase is about enhancing the learning experiences which enable children to be creative, imaginative and to have fun whilst learning.

Children will be given more opportunities to explore the world around them and to understand how things work through engaging in relevant practical activities which are fun and enjoyable and relevant to their development stages.

The Foundation Phase places greater emphasis on experiential learning, active involvement and developing each child's:

- skills and understanding
- personal, social, emotional, physical and intellectual well-being, so as to develop the whole child
- positive attitudes to learning so that they enjoy it and will want to continue with their education for longer
- self-esteem and self-confidence to experiment, investigate, learn new things and form new relationships
- creative, expressive and observational skills to encourage their development as individuals with different ways of responding to experiences, and
- activities in the outdoors where they have first-hand experience of solving real-life problems and learn about conservation and sustainability.

Great emphasis is placed on developing the children's communication and numeracy skills. Through appropriate focused activities the children receive a solid foundation for the development of reading, writing and mathematics.

Key Stage 2 (Children aged 7 – 11)

National Curriculum Subjects

Core Subjects :

Welsh

English

Mathematics

Science

Foundation Subjects :

History

Geography

Art

Music

Physical Education

Technology

Information Technology

Personal and Social Education

The aim of the school is to ensure that the education provided enhances the spiritual, moral, cultural, mental and physical development of each pupil and that the nature of the curriculum is varied, broad and balanced. The organisation within the classroom therefore needs to be flexible. The children are taught as a class unit in the care of a designated teacher.

The curriculum is planned on the basis of the core and foundation subjects of the National Curriculum.

The teachers give consideration to each child's ability as work prepared is differentiated thus ensuring individual development.

In order to ensure an understanding of the work a variety of teaching methods are used such as individual teaching, pair or group work and class teaching.

The work in the classroom is often reinforced with direct experiences such as visits to historical sites, theatre visits or visits to the school by 'theatre in education' companies and guest speakers.

Religious Education

The school has no direct or formal religious affiliation.

The religious education provided is based on the agreed syllabus, a copy of which may be seen at the school.

A session of worship is held every day but suitable arrangements can be made for children whose parents object to them receiving religious instruction or attending religious services.

Physical Education and Games

A full and equal opportunity is given to all pupils to participate in all sporting activities.

Physical Education is taught in lessons with equal emphasis on gymnastics, dance, games and athletics. It is expected that the children dress appropriately for these lessons – T-shirt, shorts and training shoes for athletics / games, barefoot for dance and gymnastics.

Dance and gymnastics will take place in the hall; athletics and games will take place on the playing field or the yard.

Our school has excellent grounds and we have a large pitch and a hard court.

There is a wide range of sports activities undertaken during the year where children represent the school. These include swimming, rugby, cricket, netball, football and athletics.

Any child taking part represents the school and this is recognised as a privilege equal to academic and artistic achievement. It also fosters team spirit and the development of skills. We aim to give children of all abilities the opportunity to participate in competitive events.

The school makes use of the local Leisure Centre and benefits from specialist input from outside agencies as well as specialism within the school.

Swimming lessons are generally given to Year 3 pupils during the Spring Term.

Music

Many of our teachers are very musical and so we are able to offer our pupils high quality opportunities. They are also offered the opportunity to play a number of instruments in school.

Peripatetic teachers visit weekly to teach pupils from Year 3 who choose to play the following:

Guitar, Harp, Violin, Woodwind, Brass, Piano

There is a charge for these lessons. Please contact the Head of School if you require further information. Performing is an important part of their music education and so we encourage them to perform in concerts, in the community, in the Eisteddfod and in school assemblies.

Homework

Key Stage 2 children receive homework on a regular basis and Foundation Phase children occasionally. Every child in the Foundation Phase and Key Stage 2 takes a reading book home regularly. Reading is considered to be homework as well as any written work.

Occasionally a particular activity might need information from an adult or might involve a process of interviewing and research. We ask for the co-operation and support of parents in such instances to ensure that the child is given the necessary information.

Sometimes it is felt that a child might benefit from additional work in order to overcome a particular weakness or might need to concentrate on a specific aspect of the work. It might also be the case that an able child might benefit from some individual investigative work. In such cases we ask for the full support of the home in encouraging the child to complete this work.

Assessment

All pupils are assessed continually in the curriculum subjects. Summative assessments are kept in individual files to be passed on from class to class with the child.

At the end of each school year the pupils' progress is conveyed to parents by a written report and through discussion between parent and class teacher.

Teacher assessments are given at the end of the Foundation Phase (year 2) and at the end of Key Stage 2 (year 6) and the levels achieved in the core subjects will be reported to parents by the end of the school year.

Every pupil in years 2 – 6 will complete the National Literacy and Numeracy tests. The test results will be reported to parents by the end of the school year.

SEX EDUCATION

In accordance with the requirements of the 1986 Education Act, School Governing Bodies are expected to consider whether sex education should be part of the school curriculum.

Should they wish this to be so they are expected to write and revise a policy statement regarding contents and procedure. The school is aware that teaching sex education is the joint responsibility of both parents and teachers and that full understanding is required of the role of all involved with the work.

The Governors of this school have decided that sex education should be taught as part of the school curriculum. This forms part of the school's Personal and Social Education Policy. Consideration will be given to individuals in all aspects of the work and during discussion. Efforts will be made to be sensitive to each child's maturity and needs.

As a parent you have the right to withdraw your child from sex education lessons. Should you wish to do so it is your responsibility to contact the Head of School.

EXTRA CURRICULAR ACTIVITIES

The school hopes to ensure the co-operation and support of all parents with the extra-curricular activities arranged. A wide range of activities is offered e.g. sport, performing arts and the Urdd, to all pupils who are in the Headteacher's opinion mature enough to participate.

SPECIAL EDUCATIONAL NEEDS

The school has an equal opportunities policy for all pupils regardless of sex, belief or ability. All pupils have access to a broad, balanced and differentiated education. The Special Needs policy and scheme of work have been prepared to run in conjunction with the classroom and school activities.

Children with Special Educational Needs are given Individual Educational Plans to aid their educational development. The additional needs coordinator and support staff provides individual and group tuition to pupils who need additional support.

By using the Code of Practice on the Identification and Assessment of Special Educational Needs, the school recognises that there is a continuum of Special Educational Needs and that these needs are found across the range of ability and endeavours to offer a continuum of provision to meet individual needs.

CHILD PROTECTION PROCEDURES

All members of staff are responsible for the safety and protection of the children who attend the school. If there are concerns regarding neglect or physical, emotional or sexual harm then, under the County's child protection procedures, staff are duty bound to report the matter to the school's designated child protection teacher.

The school's coordinator may consult with professional colleagues as well as relevant agencies such as Health and Social Services. Following these discussions the school's

coordinator may be obliged to make an official referral to the social services department in accordance with county guidelines and protocol. It is the social services department who decide on the next course of action. Due to the nature of allegations it may not always be appropriate to discuss matters with parents prior to making a referral. The responsibility for investigating allegations lies with social services and the police. The Head of School is the school's designated child protection teacher.

MEDICAL MATTERS

The school nurse makes regular visits to the school.

At certain stages during each child's school life they will receive routine health checks. Parents will be informed if further treatment is necessary.

If a child is ill or has an accident the parents are contacted immediately unless it is a minor graze which can be treated at school.

Medicine should not be sent to school with a child. However if taking medicine during the school day is unavoidable, the matter must be discussed with the Head of School.

CHARGES FOR SCHOOL ACTIVITIES

School Governing Bodies are required to produce a policy regarding charging for school activities. The aims of the policy are to:

- Maintain the right for free education
- Ensure that school activities are available to all pupils, irrespective of the ability or willingness of parents to contribute towards the cost. It is emphasised that there is no statutory requirement to charge for education or relevant activities, but Education Authorities and Governing Bodies are given the right to charge for some activities when required.
- Confirm the rights of Authorities and Schools to invite voluntary contributions, which will benefit the school, or in support of any activity arranged – whether during or after school hours.

Class Visits

School visits enrich the children's education and regular opportunities arise to visit places outside the school. In such cases there is a need for transport and sometimes an admittance fee. We are aware of the financial burden on parents and the school will ensure that costs are kept to a minimum. There is no compulsion on any parent to contribute to these activities. If parents choose not to contribute, then the Headteacher has the right to cancel the activity if the cost, in his opinion, becomes unreasonable.

Residential Visits

When school activities require children to spend one or more nights away from home the school is entitled to charge for food and accommodation. As with the other activities if the

Headteacher sees that the cost of holding the course puts too much of a burden on the school budget he has the right to cancel the course.

COMPLAINTS PROCEDURE

The Local Education Authority has established a procedure to consider complaints concerning the way schools' Governing Bodies and the Education Authorities act in relation to the schools curriculum and other related matters. This procedure is available in a document available from the County. A copy will be available to any parent seeking to make a complaint under these arrangements. The complaints procedure is available in school.

It is emphasised, however, that many complaints can be dealt with quickly and effectively by informal consideration based on discussions with the class teacher or Head of School. An appointment can be made to discuss any complaints and also to view any curricular related documents.

SAFETY

We aim to make school a secure place for children. We ask for your co-operation with the following:-

1. *Supervision* – There is no teacher supervision on the school yard until 8.50am.
2. *Cars* - Due to lack of space there is no room for parents to park within the school grounds. We also ask all parents to park sensibly on Ridgeway Road, and give due consideration to the safety of children who may be walking on the pavement and to respect the rights of the immediate neighbours of the school. We have a joint arrangement to use the Rugby Club car park at the lower end of the school during events such as Open Afternoons/Evenings. There is no entry to school between 8.45am – 9.10am and 3.00pm – 3.30pm.
3. *The doors*- The school doors are locked during school hours. We ask everyone to gain access to the school through the door phone.
4. *Visit to the classroom* - We ask all parents to call in the school office before visiting any classroom.

TRANSFER TO SECONDARY EDUCATION

Bro Eirwg pupils transfer to Ysgol Gyfun Bro Ederm at the end of year 6.

A variety of transition activities are provided to ensure smooth transition from one school to another.

TERM AND HOLIDAY DATES FOR THE 2018/2019 ACADEMIC YEAR

TERM BEGIN		HALF-TERM		TERM END
		BEGIN	END	
Autumn Term 2018	Monday 3 September 2018	Monday 29 October 2018	Friday 2 November 2018	Friday 21 December 2018
Spring Term 2019	Monday 7 January 2019	Monday 25 February 2019	Friday 1 March 2019	Thursday 12 April 2019
Summer Term 2019	Monday 29 April 2019	Monday 27 May 2019	Friday 31 May 2019	Monday 22 July 2019

- **Monday 3 September 2018** will be designated an **INSET** day for all Community Schools.
- All schools will be closed on **Monday 6 May 2019** for May Day Bank Holiday.

TERM AND HOLIDAY DATES FOR THE 2019/2020 ACADEMIC YEAR

TERM BEGIN		HALF-TERM		TERM END
		BEGIN	END	
Autumn Term 2019	Monday 2 September 2019	Monday 28 October 2019	Friday 1 November 2019	Friday 20 December 2019
Spring Term 2020	Monday 6 January 2020	Monday 17 February 2020	Friday 21 February 2020	Friday 3 April 2020
Summer Term 2020	Monday 20 April 2020	Monday 25 May 2020	Friday 29 May 2020	Monday 20 July 2020

- **Monday 2 September 2019** will be designated an **INSET** day for all Community Schools.
- All schools will be closed on **Monday 4 May 2020** for May Day Bank Holiday.

School Comparative/Validation 2018 (End of Foundation Phase Outcomes - Pupils)

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	1.8	21.4	76.8	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.2</i>	<i>0.4</i>	<i>0.9</i>	<i>3.1</i>	<i>33.3</i>	<i>61.2</i>	<i>0.1</i>
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	16.1	62.5	21.4	0.0
	<i>Wales</i>	<i>0.0</i>	<i>0.2</i>	<i>0.1</i>	<i>0.1</i>	<i>0.2</i>	<i>0.9</i>	<i>7.7</i>	<i>52.8</i>	<i>38.0</i>	<i>0.0</i>
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.4</i>	<i>0.2</i>	<i>0.5</i>	<i>1.6</i>	<i>8.6</i>	<i>50.0</i>	<i>37.9</i>	<i>0.2</i>
Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	14.3	62.5	23.2	0.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.3</i>	<i>0.2</i>	<i>0.3</i>	<i>1.3</i>	<i>7.2</i>	<i>51.5</i>	<i>38.6</i>	<i>0.1</i>

FPI **

School	75.0
<i>Wales</i>	<i>87.3</i>

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2017

School Comparative/Validation 2018 (KS2 - Pupils)

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.3	56.4	32.7	3.6	92.7
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.3	46.4	43.0	1.7	91.1
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.3	54.5	32.7	5.5	92.7
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.2	45.4	44.0	2.0	91.4
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	54.5	34.5	1.8	90.9
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.8	45.0	43.6	1.9	90.5
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	61.8	16.4	3.6	81.8
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.8	10.3	50.0	35.2	1.4	86.6

Welsh First Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	60.0	29.1	1.8	90.9
	Wales	0.1	0.1	0.0	0.0	0.0	0.3	1.1	6.8	50.1	39.7	1.8	91.6
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.3	61.8	29.1	1.8	92.7
	Wales	0.1	0.1	0.0	0.0	0.0	0.3	0.9	6.3	48.7	41.6	2.0	92.3
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	56.4	32.7	1.8	90.9
	Wales	0.1	0.1	0.0	0.0	0.0	0.3	1.1	7.6	48.3	40.6	1.9	90.8
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.8	60.0	16.4	1.8	78.2
	Wales	0.1	0.1	0.0	0.0	0.0	0.4	1.7	11.0	53.1	32.3	1.4	86.8

Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	74.5	23.6	0.0	98.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.0	44.6	45.3	1.8	91.6

Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	61.8	29.1	0.0	90.9
	Wales	0.1	0.4	0.1	0.1	0.1	0.3	1.1	5.5	45.8	46.2	0.2	92.2

Core Subject Indicator **

School	90.9
Wales	89.5

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2017

Crynodeb o Dargedau y Cyfnod Sylfaen / Summary of Foundation Phase Targets

% y digybllion ar y "lefel ddisgwyliedig" – Deilliant 5+
% of pupils at the "Expected Level" – Outcome 5+

	2017/18	2018/19
LLC - Welsh	88	61.4
Mathematical Development	89	70.1
PSDWBCD	98	85.9
Foundation Phase Indicator	86	61.4

% y disgyllion ar y "lefel ddisgwyliedig +1" – Deilliant 6
% of pupils at the "Expected Level +1" – Outcome 6

	2017/18	2018/19
LLC - Welsh	13	29.8
Mathematical Development	21	38.6
PSDWBCD	87	57.9

Crynodeb o Dargedau CA2 / Summary of KS2 Targets

% y digybllion ar y "lefel ddisgwyliedig" – Lefel 4+
% of pupils at the "Expected Level" – Level 4+

	2017/18	2018/19	2019/20
English	98.2	94.4	85.5
Welsh	94.5	92.6	76.4
Mathematics	96.4	92.6	87.3
Science	94.5	94.4	80.0
Core Subject Indicator	92.7	92.6	76.4

% y disgyllion ar y "lefel ddisgwyliedig +1" – Lefel 5+
% of pupils at the "Expected Level +1" – Level 5+

	2017/18	2018/19	2019/20
English	34.5	35.2	34.5
Welsh	30.9	33.3	36.4
Mathematics	23.6	37.0	34.5
Science	30.9	46.3	27.3